

Policy No: Per 1.1.2

## Support Worker (Adult Services) Person Specification

**Job Title:** SUPPORT WORKER (ADULT SERVICES)

**Job Vacancy No:**

**Service:** Hesley Village/Low Laithes/Community Solutions

	<u>Essential</u>	<u>Desirable</u>
<b><u>Knowledge</u></b>		
<b>1 Knowledge of general health, safety and wellbeing issues within the workplace</b>	✓	
2 General understanding of autism/learning disabilities and how it can affect an individual		✓
<b>3 An awareness of equal opportunities and actions or situations that might be considered as discriminatory</b>	✓	
<b><u>Skills and Abilities</u></b>		
<b>1 Ability to go wherever the people we support go and to carry out appropriate physical interventions if required to help the people we support (appropriate training will be provided)</b>	✓	
<b>2 Ability to communicate clearly with others and form appropriate and positive relationships</b>	✓	
<b>3 Ability to read, understand and write clear and accurate short reports</b>	✓	
<b>4 To take part in training and implement into working practices</b>	✓	
<b>5 To work effectively as part of a team</b>	✓	
<b>6 Ability to attend work punctually and reliably</b>	✓	
<b>7 Ability to work evenings, weekends (and overtime if required) according to current duty rota</b>	✓	

**Qualifications**

**1 In the absence of a Diploma or Degree qualification at Level 4 or above, a MINIMUM of Level 2 Functional Skills in English and Maths (or GCSE A\*-C English and Maths/GCSE Grade 4 or higher from 2018)**

✓

OR

The achievement of Level 2 Functional Skills Award by the end of the six-month probationary period for which support will be provided.

**2 NVQ Level 2 in Health and Social Care/Diploma in Health and Social Care Level 2 (this must be achieved within 2 years of appointment to post)**

✓

3 NVQ Level 3 in Health and Social Care/Diploma in Health and Social Care Level 3

✓

4 Clean, current car driving licence (where minibus driving required)

✓

**Experience**

1 Experience of working effectively as part of a team

✓